

## WSBM 120 NEW TESTAMENT PANORAMA

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TA: David Song

Fall 2021

October 14 – 16, 2021 (Intensive)

Thursday 7 – 9 PM | Friday 7 – 9 PM | Saturday 9 AM – 5 PM

2 Credit Hours

In-Person Course

Room: Chapel (*subject to change*)

***WSBM exists to equip the People of God – head, heart and hands –  
with the Word of God, helping them  
know Jesus Christ personally and carry on his ministry.***

### **I. Course Description**

This foundational course provides a general introduction to the content of the New Testament including some background exploration of social and religious culture, literary conventions and key issues. Students gain a basic understanding of the books that make up the New Testament. The ultimate goal is for students to gain familiarity with the New Testament so that it can be applied to contemporary life.

### **II. Course Objectives**

Upon the successful completion of the course, students should...

- **know** and grasp the story of the New Testament and the role of each book within that story.
- **be** growing as disciples of Jesus through immersion into his kingdom story.
- **Implement the practices** for living out the biblical story.

### **III. Required Text**

- Campbell, Constantine R. and Jonathan T. Pennington. *Reading the New Testament as Christian Scripture*. Baker Academic, 2020.

#### IV. **Recommended Reading**

- Wright, N.T., and M.F. Bird. *The New Testament in Its World: An Introduction to the History, Literature, and Theology of the First Christians*. Zondervan, 2019.
- Bates, Matthew W. *Gospel Allegiance*. Brazos Press, 2019.
- Ladd, George E. *The Gospel of the Kingdom*. Eerdmans, 1990.

#### V. **Course Outline**

For this course, we will devote approximately 1 class hour to each section listed below. Students are to supplement the class lectures with a careful and comprehensive reading of the course textbook.

**Thursday, October 14, 2021** Introduction and Background (pp. 1-51)  
Synoptic Gospels (pp. 52-137)

**Friday, October 15, 2021** Gospel of John (pp. 138-155)  
Acts (pp. 156-177)

**Saturday, October 16, 2021** Introduction to Paul (pp. 178-190)  
Early Letters (pp. 277-289; 241-252)  
Middle Letters (pp. 191-240)  
Prison Epistles (pp. 253-276; 305-310)  
Pastoral Epistles (pp. 290-304)

Hebrews (pp. 311-322)  
Non-Pauline Epistles (pp. 323-365)  
Revelation (pp. 366-380)

#### VI. **Course Requirements**

##### 1. **MEMORIZATION QUIZ (10%)**

Students will write a quiz at the beginning of class on Friday, October 15, on the books of the New Testament. They are to be written out from memory, in correct order, and spelt correctly.

***Due Date: October 15, 2021***

## **2. NEW TESTAMENT READINGS (10%)**

Students will read the entire New Testament and submit a percentage reflecting the amount of reading done. For example, if the whole New Testament is read by the due date, submit 100%. If half of the reading is done, submit 50%, etc. Since there are 27 books, simply divide the number of books read by 27 and that will give you the percentage (for example, 24/27 read = 89%).

**Due Date: October 23, 2021**

## **3. FINAL EXAM (15%)**

The final exam covers the course content (the material covered in the lectures). It comes in the form of three short paragraph essays (approximately 2 double-spaced pages total). It will be completed at home and uploaded on the course Moodle site.

**Due date: October 23, 2021**

## **4. BIBLE ESSAY (25%)**

Write a 3 page (double-spaced) inductive essay on ONE of the two following options:

A) An ethics paper based on a close reading of the epistles of James and 1 Peter. Begin your study by examining each epistle separately and then compare and contrast the two. Be sure to note the similarities and differences. This paper is to be "Bible only." Conclude your essay with a personal or ministerial application to the present day (reflecting on why Christian ethics are important). [1 page James, 1 page 1 Peter, 1 page application = 3 pages.]

OR

B) A Christology paper based on a close reading of the epistles to the Colossians and Philippians. Begin your study by examining each epistle separately and then compare and contrast the two. Be sure to note the similarities and differences in how they portray Jesus. This paper is to be "Bible only." Please conclude your essay with a personal or ministerial application to the present day. [1 page Colossians, 1 page Philippians, 1 page application = 3 pages.]

**Due Date: November 6, 2021**

## **5. TEXTBOOK READING REPORT (40%)**

Students will read through the textbook as outlined above and prepare 1 page per reading section. For example, Introduction and Background (pp.1-51) is one section. There are 12 sections from which you are to select 5. In your report, please list 5 key points that have arisen for you in each section (and thoroughly explain why they are important). Conclude each page with two questions that have come up from the material you have reflected upon. Total length: 5 pages double-spaced.

***Due Date: November 20, 2021***

## **VII. Academic Policies**

### **1. Course Attendance**

Students are expected to attend all the scheduled classes. If, for some reason, students need to miss classes, they will need to contact the instructor ahead of time. Students will be required to catch up on missed classes by listening to the recording. Students are responsible to obtain any missing materials or notes from other students in the class. Arrangements must be made with the instructor prior to missing an exam.

### **2. Classroom Etiquette**

Students are expected to remember that they are in an academic classroom. It is inappropriate to engage in conversations with classmates during class. Cell phones must be turned off. iPods/Tablets/Smart phones are permitted if Bible software and word-processing programs are being used. Otherwise, please do not surf the net or check emails during class. Only students who have registered for a course are to be in attendance. The only exception is an "approved audit." If the class is conducted via Zoom, students should turn the video on unless there is a good reason not to.

### **3. Assignment Format (Citation & Style)**

The default format for documentation of sources used and format of presentation for all the papers is *MLA Style*. The format guide is available at [Willingdon.org/wsbn](http://Willingdon.org/wsbn).

### **4. Extension Policy**

The deadline for an assignment is considered to be part of the course requirements. Due to the additional workload for the instructor in grading late papers, and due to the school's intention to be fair to students who, often with considerable effort, submit their work on time, extensions for course work will be considered only in exceptional circumstances. A written request with reasons for extension should be directed to the instructor. If granted, the extension deadlines will be clearly established and will be final.

Extensions for course work are granted in cases where the student demonstrates there was an unforeseeable and unavoidable emergency. Emergencies considered as grounds for an extension typically include:

- Personal sickness or injury which prevents one from working
- Sickness, injury or death in the family which requires the student's attention
- Emotional or psychological crisis for which the student has sought professional help
- Unexpected increase in job responsibilities

## **5. Academic Integrity**

All students at WSBM are expected to hold to *uncompromised* academic integrity.

*Plagiarism*, whether intended or accidental, is an academic offense. In academic work, students are certainly expected to refer to and evaluate other people's works. Plagiarism unfortunately occurs when students' assignments fail to give credit to those from whom the students got certain *ideas*. In other words, students submitted the idea of another without reference to him/her (effectively claiming the credit that is due someone else and getting a grade for someone else's effort).

Therefore, whether students (1) *directly quotes* a source (i.e., "word for word" in its entirety or in its part), or (2) *paraphrase in their own words* the idea of another, they must keep track and provide a *clear reference* to the original source that they are indebted to (e.g., via footnotes).

Again, whether it was intended or not, plagiarism is a serious academic offense. Students are therefore expected to develop and exercise *proper citation*, a skill that is truly critical in academic work (please refer to the format guide at [Willingdon.org/wsbm](http://Willingdon.org/wsbm)).

Using unauthorized aids of any sort in exams or assignments, completing work in unauthorized collaboration with others, or the unauthorized use of class recordings are all breaches of academic integrity.

The penalty for a lack of academic integrity may include a failing grade either in the assignment, examination or course, depending on the severity of the offense.

## **6. Academic Standards**

Students must achieve at least a 60% grade to successfully complete a course. In order to graduate with the Certificate, any course taken and not completed must be repeated. Registration policies and procedures apply.

Students may appeal to the instructor if a course is not successfully completed, and at the discretion of the instructor, students may be granted the opportunity to re-submit a particular assignment.

## **7. Report Cards**

Report cards are issued (usually by email) in a reasonable amount of time following the completion of each course. Due to faculty schedules, there may be delays in the time frame for issuing grade reports.

Students are responsible to appeal any error in grades and to bring to the WSBM Administrative Assistant's attention within one month following the issued report card. Grade changes are allowable for computational recording errors and must be corrected no later than one month after the date the report card was issued.