



WSBM 208 Isaiah: God IS Salvation

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Wednesdays 7 – 9 PM,

except **Oct 27**, 7:30 – 9 PM

Fall 2021

Hybrid Course

2 credit hours

Room: 3100

WSBM exists to equip the People of God – head, heart and hands – with the Word of God, helping them know Jesus Christ personally and carry on his ministry.

I. Special Notes

Hybrid Course: This course is being offered in a hybrid format. Classes on **October 6** and **November 24** will be ***in-person***

(for students who receive the exemptions ahead of time from the instructor, a *live streaming* option will be made available).

On *other* evenings, classes will be *online* via Zoom

Class recordings will be provided by WSBM for a limited time to your class only. If you do not wish for other students to see your video or hear your voice (whether live or on the recording), you can turn off your camera and/or mute your microphone. If you do not wish to share your real name, you can use a pseudonym, provided that your instructor can identify you ahead of time.

II. Course Description

The name Isaiah means “the LORD saves,” and that phrase summarizes his message. Addressing a people on the brink of being overcome by a more powerful enemy, the prophet Isaiah urged them to trust in God, the one hope of salvation. His message called for both present and future hope, and looked forward to the coming Messiah. This course will focus on the “what,” “when,” “how” and

“why” of Isaiah: his content, times, composition and purposes. Students will understand Isaiah’s prophecies in their historical context, learn about Hebrew prophetic writings and poetic composition, and see how the prophet points to the coming Messiah. Furthermore, we will consider the implications of Isaiah’s message for life in God’s kingdom today.

III. **Course Objectives**

Upon the successful completion of the course, students should...

- **know** the composition and historical context of Isaiah, and to understand his message of salvation in both his time and ours.
- **be growing** in their trust of God who has and will accomplish salvation for his people.
- **Implement the practices** of life in the kingdom of God, a life of persevering hope against all odds.

IV. **REQUIRED Text**

- Patson, Kirk. *Isaiah: Surprising Salvation*. Aquila Press, 2010.

OR

Goldingay, John. *The Theology of the Book of Isaiah*. IVP Academic, 2014.

V. Course Outline

Date	Pre-Class Reading	Class Content
Oct 6 (in-person)	<i>None</i>	<ul style="list-style-type: none"> · Challenges and joys of studying Isaiah · Main themes of Isaiah · Structure of Isaiah · Theme of Jerusalem · Theme of “on that day” · Overview each section
Oct 13	Isaiah 1 – 12	<ul style="list-style-type: none"> · Historical study on the kings of Judah · Reading the Old Testament in the New · Overview: brief overview of each section, showing structural and rhetorical elements, as key exegetical points
Oct 20	Isaiah 13 – 27	<ul style="list-style-type: none"> · Specific nations under judgment · Universal judgment · A theology of judgment
Oct 27	Isaiah 28 – 35	<ul style="list-style-type: none"> · Overview of each section · The increasing “siege” imagery · The theme of trust
Nov 3	Isaiah 36 – 39	<ul style="list-style-type: none"> · Study of Hezekiah · Significance of these stories within the theology of Isaiah
Nov 10	Isaiah 40:1 – 51:11	<ul style="list-style-type: none"> · Overview of each section · The theme of return from exile · Introduce the Servant Songs
Nov 17	Isaiah 52:12 – 55:13	<ul style="list-style-type: none"> · Overview of each section · The final Servant Song · The theme of redemption
Nov 24 (in-person)	Isaiah 56 – 66	<ul style="list-style-type: none"> · Overview of each section · The theme of caring for the poor · The new Jerusalem

VI. Course Requirements

1. COURSE ATTENDANCE/ENGAGEMENT (10%) (INCLUDING THE BREAKOUT GROUP)

Please refer to "**VIII. Academic Policies**" below.

2. ISAIAH READING & SECTION TITLES (30%)

Students are required to read the Book of Isaiah and to supply *section titles* according to the *chart* provided in class. Make sure to check off the box ("I have read the Book of Isaiah") at the bottom of the chart.

Due Date: November 24, 2021

3. THEMATIC STUDY (30%)

Write a 1,500-word paper on one of Isaiah's themes:

- Trust in God,
- Salvation,
- Hope,
- The Coming Messiah,
- Holiness, OR
- Peace.

The study should include (1) insights from the Book of Isaiah, (2) personal application to life in God's Kingdom today, and (3) interaction with the lecture materials as well as the required text.

Students are to upload this study on the course Moodle site.

Due Date: On or before November 24, 2021

4. MEMORIZATION (30%)

Meet with the course instructor at a mutually arranged time by Zoom or in-person to recite **Isaiah 52:13 – 53:12**.

Due Date: November 30, 2021

VII. Academic Policies

1. Course Attendance

Students are expected to attend all the scheduled classes. If, for some reason, students need to miss classes, they will need to contact the instructor ahead of time. Students will be required to catch up on missed classes by listening to the recording. Students are responsible to obtain any missing materials or notes from other students in the class. Arrangements must be made with the instructor prior to missing an exam.

2. Classroom Etiquette

Students are expected to remember that they are in an academic classroom. It is inappropriate to engage in conversations with classmates during class. Cell phones must be turned off. iPods/Tablets/Smart phones are permitted if Bible software and word-processing programs are being used. Otherwise, please do not surf the net or check emails during class. Only students who have registered for a course are to be in attendance. The only exception is an "approved audit." If the class is conducted via Zoom, students should turn the video on unless there is a good reason not to.

3. Assignment Format (Citation & Style)

The default format for documentation of sources used and format of presentation for all the papers is *MLA Style*. The format guide is available at Willingdon.org/wsbm.

4. Extension Policy

The deadline for an assignment is considered to be part of the course requirements. Due to the additional workload for the instructor in grading late papers, and due to the school's intention to be fair to students who, often with considerable effort, submit their work on time, extensions for course work will be considered only in exceptional circumstances. A written request with reasons for extension should be directed to the instructor. If granted, the extension deadlines will be clearly established and will be final.

Extensions for course work are granted in cases where the student demonstrates there was an unforeseeable and unavoidable emergency. Emergencies considered as grounds for an extension typically include:

- Personal sickness or injury which prevents one from working
- Sickness, injury or death in the family which requires the student's attention
- Emotional or psychological crisis for which the student has sought professional help
- Unexpected increase in job responsibilities

5. Academic Integrity

All students at WSBM are expected to hold to *uncompromised* academic integrity.

Plagiarism, whether intended or accidental, is an academic offense. In academic work, students are certainly expected to refer to and evaluate other people's works. Plagiarism unfortunately occurs when students' assignments fail to give credit to those from whom the students got certain *ideas*. In other words, students submitted the idea of another without reference to him/her (effectively claiming the credit that is due someone else and getting a grade for someone else's effort).

Therefore, whether students (1) *directly quotes* a source (i.e., "word for word" in its entirety or in its part), or (2) *paraphrase in their own words* the idea of another, they must keep track and provide a *clear reference* to the original source that they are indebted to (e.g., via footnotes).

Again, whether it was intended or not, plagiarism is a serious academic offense. Students are therefore expected to develop and exercise *proper citation*, a skill that is truly critical in academic work (please refer to the format guide at Willingdon.org/wsbm).

Using unauthorized aids of any sort in exams or assignments, completing work in unauthorized collaboration with others, or the unauthorized use of class recordings are all breaches of academic integrity.

The penalty for a lack of academic integrity may include a failing grade either in the assignment, examination or course, depending on the severity of the offense.

6. Academic Standards

Students must achieve at least a 60% grade to successfully complete a course. In order to graduate with the Certificate, any course taken and not completed must be repeated. Registration policies and procedures apply.

Students may appeal to the instructor if a course is not successfully completed, and at the discretion of the instructor, students may be granted the opportunity to re-submit a particular assignment.

7. Report Cards

Report cards are issued (usually by email) in a reasonable amount of time following the completion of each course. Due to faculty schedules, there may be delays in the time frame for issuing grade reports.

Students are responsible to appeal any error in grades and to bring to the WSBM Administrative Assistant's attention within one month following the issued report card. Grade changes are allowable for computational recording errors and must be corrected no later than one month after the date the report card was issued.