



## WSBM 140MN 神學與生活 (國語)

### 講師:

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2023春季課程 (4月20日 – 6月8日)

逢週四晚上7-9時

基礎課程 (實體)

課室: 待定

2學分

*威靈頓聖經與事工學院 (WSBM) 的目的是為了讓教會信徒透過在知識上(頭)、心靈上(心)、和服侍上(手)的裝備，使他們能夠更認識聖經的真理及在教會與事工層面上有更有果效的服侍。*

### I. 課程簡介

此乃基礎課程，使我們更理解教會在耶穌基督之下的核心神學信念的宏觀理解。

### II. 課程目的

完成課程後，學員應該能夠：

- 檢視並了解門諾弟兄會的所有信仰宣言以及當中主要構成這些信仰宣言的聖經經文；
- 反思這些信仰宣言和神學核心內容對個人生命和教會的重大影響
- 建構一套健康與正確的神學觀念與方式
- 對持有不同神學理念的人有準確和具說服力的理解

### III. 課堂結構

課堂包括：

- 教授門諾弟兄會的信仰宣言中每一條信條，並了解背後的聖經基礎
- 於課堂上作出應用的反思：信仰宣言中那些地方是特別吸引和影響你？它們如何影響你的個人生命和教會？

### IV. 閱讀要求

- 門諾弟兄會信仰宣言 - 註釋及教牧應用(中文版)。溫尼辟：Kindred Press, 2016。
- 米爾恩。《認識基督教教義(增訂版)》(台灣：校園書房出版社，1995)

V. 課程要求綜覽:

| 功課   | 到期日   | 佔總分 |
|------|-------|-----|
| 閱讀   | 每週    | 10% |
| 反思回饋 | 每週    | 35% |
| 綜合論文 | 7月16日 | 25% |
| 書評   | 7月16日 | 30% |

VI. 課程大綱

| 日期   | 每週反思回饋       | 內容  |
|------|--------------|---|
| 20/4 | /            | 簡介門諾弟兄會信仰宣言<br>信條一：神<br>信條三：創造與人性         |
| 27/4 | 信條4, 5, 14   | 信條四：罪與惡<br>信條五：救恩<br>信條十四：生命的神聖           |
| 4/5  | 信條6, 7       | 信條六：教會的本質<br>信條七：教會的使命                    |
| 11/5 | 信條11, 12, 13 | 信條十一：婚姻、獨身及家庭<br>信條十二：社會與國家<br>信條十三：愛及不抗爭 |
| 18/5 | 信條2, 8       | 信條二：神的啟示<br>信條八：信徒受洗                      |
| 25/5 | 信條9, 10      | 信條九：主的聖餐<br>信條十：門徒訓練                      |
| 1/6  | 信條15, 16     | 信條十五：管家職事<br>信條十六：工作、休息及主日                |
| 8/6  | 信條17, 18     | 信條十七：基督教與其他信仰<br>信條十八：基督最終的勝利             |

## VII. 課程要求

### 1. 每週反思回饋(35%)

學員需為每週課堂做準備 (i) 閱讀信仰宣言的指定信條部分，以及 (ii) 在課前於網上moodle平台提交每週反思 (最少 200 字) (整個課程共 7 篇反思)。在反思中，請回應“這篇文章如何影響你的生活/教會的實踐？”

### 2. 綜合論文 (25%)

基於你通過閱讀信仰宣言和在課堂上的學習，寫一篇綜合論文 (1,000-1,500 字)，包含 (i) 門諾弟兄會信仰宣言如何幫助你建構你的屬靈生命、對基督信仰的理解，和個人身份？並且(ii) 有那些門諾弟兄會的信仰宣言是你欣賞並需要更廣泛和深入地學習？並且(iii) 門諾弟兄會的信仰宣言如何幫助現今教會和基督徒面對世界？

### 3. 書評 (30%)

閱讀米爾恩的《認識基督教教義》共300頁，然後撰寫書評(約2,000-2,500 字)。書評內容包括以30%來總結本書的論點，以40%根據門諾弟兄會的信仰宣言來評論本書的優劣，及以30%反思如何在日常生活中應用本書的內容。

### 4. 閱讀 (10%)

完成指定閱讀 (i) 門諾弟兄會信仰宣言 (ii) 《認識基督教教義》(共300頁)。

**\*\*有關WSBM的學術政策(academic policies)，請參閱英語的課程大綱或教會的WSBM網頁\*\***



## **WSBM 140MN CHRISTIAN THEOLOGY & LIVING (MANDARIN)**

### **Instructors:**

Dr. Matthew Sin (sinmatthew@hotmail.com)

Pastor Angus Sheung (asheung@willingdon.org)

Spring 2023 (Apr 20 - Jun 8)

Foundational Course (In-Person)

2 credit hours

Thursdays 7 – 9 PM

Room: *TBD*

*WSBM exists to equip Willingdon Church – head, heart and hands –to be more biblically literate and to serve more effectively in church and related ministry.*

### **I. Course Description**

This foundational course offers an overview of the core theological convictions of our church family under the lordship of Jesus.

### **II. Course Objectives**

Upon the successful completion of the course, credit students should have...

- examined all the articles of the ***MB Confession of Faith*** and the key **biblical texts** that define these articles
- reflected on the **tangible impact** of these convictions on the corporate and individual life of the Church
- developed a healthy **approach** to doing theology
- **practiced gaining an accurate and robust understanding** of those who hold *different* theological convictions

### III. Class Structure

Each evening will generally involve...

- **LECTURE** focused on the relevant **ARTICLES**, and the key **SCRIPTURES** which give shape to these articles
- **REFLECTION** on the **APPLICATION** question, *Which part of the present article(s) strikes you? How does it influence the Church at its corporate and/or individual levels?*

### IV. REQUIRED Texts

- *Confession of Faith of the Canadian Conference of Mennonite Brethren Churches: Commentary and Pastoral Application.* Winnipeg: Kindred Press, 2019. (The Chinese Version would be used).
- *Milne. Bruce, Know the Truth: A Handbook of Christian Belief.* Downers Grove: IVP Academic, 2010. (The Chinese Version would be used).

### V. Course Requirements Summary:

| <b>Assignments</b> | <b>Due Date</b> | <b>Value</b> |
|--------------------|-----------------|--------------|
| Reading            | Weekly          | 10%          |
| Weekly Reflections | Weekly          | 35%          |
| Integrative Paper  | July 16         | 25%          |
| Book Review        | July 16         | 30%          |

VI. Course Outline

| <b>DATE</b> | <b>Weekly Reflections Due</b> | <b>Topic</b>  |
|-------------|-------------------------------|---|
| Apr 20      |                               | Introduction to the MB Confession of Faith<br>Article 2: Revelation of God  |
| Apr 27      | <b>Article 1, 3</b>           | Article 1: God<br>Article 3: Creation and Humanity  |
| May 4       | <b>Article 4, 5, 14</b>       | Article 4: Sin and Evil<br>Article 5: Salvation<br>Article 14: The Sanctity of Human Life                           |
| May 11      | <b>Article 6, 7</b>           | Article 6: Nature of the Church<br>Article 7: Mission of the Church   |
| May 18      | <b>Article 11, 12, 13</b>     | Article 11: Marriage, Singleness, and Family<br>Article 12: Society and State<br>Article 13: Love and Nonresistance |
| May 30      | <b>Article 8,9,10</b>         | Article 8: Christian Baptism<br>Article 9: Lord's Supper<br>Article 10: Discipleship                                |
| Jun 1       | <b>Article 15, 16</b>         | Article 15: Stewardship<br>Article 16: Work, Rest, and the Lord's Day   |
| Jun 8       | <b>Article 17, 18</b>         | Article 17: Christianity and Other Faiths<br>Article 18: Christ's Final Triumph                                     |

## VII. Course Requirements

### 1. WEEKLY REFLECTIONS/JOURNALS (35%)

In this course, students will prepare for each class **(i)** by reading in advance the relevant **Articles** and their **Pastoral Application sections** of the *Confession of Faith* (*Commentary* sections are optional), and **(ii)** by submitting **BEFORE class an online weekly reflection for EACH article** (minimum 200 words) on the course Moodle site (a total of 7 reflections). The reflection must be a response to this question, **"How does the present article(s) affect your life/the practice of a local church?"**

### 2. INTEGRATIVE PAPER (25%)

In this paper, based on your learning through the readings of the Confessions of Faith and the lectures, write an integrative paper (1,000-1,500 words) on (i) How does the MB Confessions of Faith help to formulate your Christian beliefs, understanding, and identity? And, (ii) in which areas/facets of the MB Confessions of Faith do you appreciate and need to learn more widely and deeply? And, (iii) How does the MB Confessions of Faith help the contemporary church and Christians to face the reality of this world?

### 3. BOOK REVIEW (30%)

Write a book review (2,000-2,500) on Bruce Milne's *Know the Truth: A Handbook of Christian Belief*. You should spend approximately 30% of the book review to summarize the thesis and content of the book, approximately 40% to make your comments (both strengths and weaknesses) towards the content of the book based on the MB Confessions of Faith, and 30% in how to apply the content of the book in your everyday life.

### 4. READINGS (10%)

Complete reading (i) *The MB Confessions of Faith*, and (ii) *Know the Truth: A Handbook of Christian Belief* (300 pages only).

## VIII. Academic Policies

### 1. **Course Attendance**

Students are expected to attend all the scheduled classes. If, for some reason, students need to miss classes, they will need to contact the instructor ahead of time. Students will be required to catch up on missed classes by listening to the recording. Students are responsible to obtain any missing materials or notes from other students in the class. Arrangements must be made with the instructor prior to missing an exam.

### 2. **Classroom Etiquette**

Students are expected to remember that they are in an academic classroom. It is inappropriate to engage in conversations with classmates during class. Cell phones must be turned off. iPods/Tablets/Smart phones are permitted if Bible software and word-processing programs are being used. Otherwise, please do not surf the net or check emails during class. Only students who have registered for a course are to be in attendance. The only exception is an "approved audit." If the class is conducted via Zoom, students should turn the video on unless there is a good reason not to.

### 3. **Assignment Format (Citation & Style)**

The default format for documentation of sources used and format of presentation for all the papers is *MLA Style*. The format guide is available at [Willingdon.org/wsbm](http://Willingdon.org/wsbm).

### 4. **Late Assignments**

Without the extension that has been granted already by the instructor, late assignments are subject to reduced grades. The work that is submitted late (from the *time* it was due) will receive a 5% reduction in grades. There will be an additional 5% reduction for every 24 hour period that follows (including the weekend).

Assignments submitted one week after their due dates will *not* be accepted (unless, again, extensions have been approved already by the instructor).

### 5. **Extension Policy**

The deadline for an assignment is considered to be part of the course requirements. Due to the additional workload for the instructor in grading late papers, and due to the school's intention to be fair to students who, often with considerable effort, submit their work on time, extensions for



course work will be considered only in exceptional circumstances. A written request with reasons for extension should be directed to the instructor. If granted, the extension deadlines will be clearly established and will be final.

Extensions for course work are granted in cases where the student demonstrates there was an unforeseeable and unavoidable emergency. Emergencies considered as grounds for an extension typically include:

- Personal sickness or injury which prevents one from working
- Sickness, injury or death in the family which requires the student's attention
- Emotional or psychological crisis for which the student has sought professional help
- Unexpected increase in job responsibilities

## 6. Academic Integrity

All students at WSBM are expected to hold to *uncompromised* academic integrity.

*Plagiarism*, whether intended or accidental, is an academic offense. In academic work, students are certainly expected to refer to and evaluate other people's works. Plagiarism unfortunately occurs when students' assignments fail to give credit to those from whom the students got certain *ideas*. In other words, students submitted the idea of another without reference to him/her (effectively claiming the credit that is due someone else and getting a grade for someone else's effort).

Therefore, whether students (1) *directly quotes* a source (i.e., "word for word" in its entirety or in its part), or (2) *paraphrase in their own words* the idea of another, they must keep track and provide a *clear reference* to the original source that they are indebted to (e.g., via footnotes).

Again, whether it was intended or not, plagiarism is a serious academic offense. Students are therefore expected to develop and exercise *proper citation*, a skill that is truly critical in academic work (please refer to the format guide at [Willingdon.org/wsbm](http://Willingdon.org/wsbm)).

Using unauthorized aids of any sort in exams or assignments, completing work in unauthorized collaboration with others, or the unauthorized use of class recordings are all breaches of academic integrity.

The penalty for a lack of academic integrity may include a failing grade either in the assignment, examination or course, depending on the severity of the offense.

## **7. Academic Standards**

Students must achieve at least a 60% grade to successfully complete a course. In order to graduate with the Certificate, any course taken and not completed must be repeated. Registration policies and procedures apply.

Students may appeal to the instructor if a course is not successfully completed, and at the discretion of the instructor, students may be granted the opportunity to re-submit a particular assignment.

## **8. Report Cards**

Report cards are issued (usually by email) in a reasonable amount of time following the completion of each course. Due to faculty schedules, there may be delays in the time frame for issuing grade reports.

Students are responsible to appeal any error in grades and to bring to the WSBM Administrative Assistant's attention within one month following the issued report card. Grade changes are allowable for computational recording errors and must be corrected no later than one month after the date the report card was issued.