



WSBM 215MN THE GOSPEL OF MARK (MANDARIN)

Jeffrey Wu

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Thursdays 7 – 9 PM

Fall 2023

2 credit hours

Room

*WSBM exists to equip Willingdon Church – head, heart and hands –
to be more biblically literate
and to serve more effectively in church and related ministry.*

I Course Description

This elective course offers an overview of the second canonical Gospel, highlighting the person and work of Jesus Christ, God’s own Son, in order to edify the student’s faith and equip him/her for effective ministry. Multiple Chinese and English translations of the Bible will be recommended, and similarities and differences between this Gospel and the other three canonical Gospels will be discussed. Relevant textual criticism issues, especially the seemingly abrupt ending of the empty tomb in Mark 16:8, and the New Testament’s use of the Old Testament will be introduced.

II Course Resources

The following books are required to read, but please note that only one commentary is required among the three listed here.

- A Bible. Students are encouraged to read multiple translations in addition to the Chinese Union Version (CUV), such as the Revised Chinese Union Version (RCUV), Worldwide Bible (WCNV), Chinese Contemporary Bible (CCB), Chinese Standard Bible (CSB), Chinese New Version (CNV), Chinese NET Bible. Students are also encouraged to read Study Bibles as well as major English translations such as NET, ESV, NIV, NASB, NRSV.
- Bock, Darrell. *Mark*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2015. Or
- The following older book by the same author in its Chinese translation : D. Bock, “The Gospel of Mark,” in Cornerstone Biblical Commentary: The Gospel of Matthew, The Gospel of Mark. Vol. 11 (Carol Stream, IL: Tyndale House Publishers, 2005)). Or
- 达雷尔·博克：《马可福音(简)》[房角石卷 11 下]，于国宽、陈恬欣译，香港：恩道出版社，2017 年。



III Course Outline

Date	Topic	Reading	Assignment
Oct. 5 th	Session 1: Course Introduction Session 2: Introduction of Mark	1–16	Start Weekly Reflection
Oct 12 th	Session 3: John the Baptist and Jesus’s Early Ministry Session 4: Jesus in Galilee (1): Controversies	1:1–45 2:1–3:6	Weekly Reflection #1
Oct. 19 th	Session 5: Jesus in Galilee (2): Teachings Session 6: Jesus in Galilee (3): Miracles	3:7–4:34 4:35–6:6	Weekly Reflection #2
Oct. 26 th	Session 7: Jesus in Galilee (4): Miracles & Teachings Session 8: Journey to Jerusalem (1): Christ & Cross	6:7–8:26 8:27–9:50	Weekly Reflection #3
Nov. 2 nd	Session 9: Journey to Jerusalem (2): Ministry in Judea Session 10: Jesus in Jerusalem (1): Judgment	10:1–52 11:1–25	Weekly Reflection Due
Nov. 9 th	Session 11: Jesus in Jerusalem (2): Teachings Session 12: Jesus in Jerusalem (3): Olivet Discourse	11:27–12:44 13:1–37	A Map with A List Due
Nov. 16 th	Session 13: The Passion of Christ (1): Preparation Session 14: The Passion of Christ (2): Crucifixion	14:1–72 15:1–47	Prepare Book Review
Nov. 23 rd	Session 15: The Passion of Christ (3): Resurrection Session 16: Summary	16:1–8 1–16	Polish Book Review

IV Course Objectives

Upon the successful completion of the course, credit students will be able to...

- describe and interpret the Gospel comprehensively and in detail
- construct the life of Jesus Christ as shown in this Gospel
- articulate the gospel message proclaimed by Jesus in the Gospel
- develop academic reading, research, writing and discussion skills
- relate spiritual principles from the Gospel to his/her own life and teach others to do the same

V Student Projects & Grading

All written assignments should be double-spaced using #12 Times New Roman font without justifying the right margin.

1. THREE WEEKLY OBSERVATIONS & REFLECTIONS (45%)

Read the Gospel of Mark completely through three times in total in the three translations of your choice. In week one, please select one of your chosen



translations and read as much as possible the Gospel right through in one sitting, or at least all in one day, and prepare a one- to two-page reflective impression of what you have learnt from the reading. In week two, select a second translation and go through the Gospel in one sitting or at least in one day, and prepare a one- to two-page observation and reflection on the differences you have noticed. Repeat the process in week 3 with a third translation and submit the final product before the beginning of week 5 class, which should contain date of each reflection and the Bible translation used.

This assignment is due before the starting of week 5 class.

2. A MAP WITH A COMPREHENSIVE LIST OF EVENTS (15%)

As the students read the Gospel, sketch a map of Levant on paper, generating a comprehensive list of events and marking any relevant events at particular locations according to the Gospel of Mark.

This assignment is due before the starting of week 6 class.

3. A BOOK REVIEW (40%)

Students must read the assigned textbook (in total of 321 pages, covering the “I. Introduction to Mark” and “III. Commentary on Mark”), but the 1500-word book review can be focused on “Introduction” alone. Fifty percent (50%) of the review should be summarizing the author’s material and thirty percent (30%) should be critiquing its strengths and weaknesses, leaving the last twenty percent (20%) on personal reflection and conclusion on questions such as “How is this book useful in helping your understanding of the Gospel and of academic endeavor?” “How has the book affected you intellectually and spiritually?” “Would you recommend this book to others, and why?”

This assignment is due on December 14.

Assignment	Suggested Completion Date	Value	Actual Due Date
First Weekly Observation & Reflection	Oct. 12	15%	Nov. 2
Second Weekly Observation & Reflection	Oct. 19	15%	
Third Weekly Observation & Reflection	Oct. 26	15%	
A map with a list	Nov. 2	15%	Nov. 9
A book review	Nov. 23	40%	Dec. 14



VI Instructor Bio

Jeffrey Wu is the part-time teaching pastor with the Pacific Grace Mandarin Church (PGMC), and a Christian since December 1999. Jeffrey graduated from the Regent College with an MATS degree on the New Testament, and is currently a PhD candidate for the Bible Exposition program at the Liberty University.

The first Gospel he read was the Gospel of John, but as a seminary student, the first Gospel course he took at the Regent College was the Gospel of Mark. Although he later studied the four Gospels at the Liberty University, he still maintain his special love for the Gospel of Mark.

VII Additional Resources

The following books are recommended, but not required, to read

- Blomberg, Craig L. *Jesus and the Gospels* (2nd Edition). Westmont, IL: InterVarsity Press, 2009.
- Malbon, Elizabeth Struthers. *Mark's Jesus: Characterization as Narrative Christology*. Waco, TX: Baylor University Press, 2011.
- Pennington, Jonathan T. *Reading the Gospels Wisely: A Narrative and Theological Introduction*. Grand Rapids, MI: Baker Academic, 2012.
- Strauss, Mark L., and Walter W. Wessel. *Mark*. Grand Rapids, MI: HarperCollins Christian Publishing, 2017.
- Timothy J. Geddert. *Mark: Believers Church Bible Commentary*. Believers Church Bible Commentary. Scottsdale, Pa: Herald Press, 2001.
- Wright, N. T. *The Challenge of Jesus: Rediscovering Who Jesus Was and Is*. Westmont, IL: InterVarsity Press, 2015.
- 葉雅蓮：《普天註釋：馬可福音》，香港：天道書樓，2020年
- 莊劉真光：《解經叢書：馬可福音(繁)》，波士頓：美國真光協會，2015年
- 張略、黃錫木：《奔走風塵的僕人：馬可福音析讀》，香港：基道書樓，2003年
- 馬饒富：《風塵僕僕之神子：馬可福音詮釋》，李寶珠譯，洛杉磯：台福傳播中心，1998年

NOTE: For information on all academic policies please see WSBM Policies Manual online.



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2023 秋季課程 (10 月 5 日 – 11 月 23 日)

选修課程 (實體)

2 學分

逢週四晚上 7-9 時

課室: 待定

威靈頓聖經與事工學院 (WSBM) 的目的是為了讓教會信徒透過在知識上(頭)、心靈上(心)、和服侍上(手)的裝備，使他們能夠更認識聖經的真理及在教會與事工層面上有更有果效的服侍。

I. 課程簡介

这门选修课程从历史、地理以及文学和神学角度探讨马可福音的特点，特别是神的儿子耶稣基督的位格和工作，以加强学生对信仰与福音的认识并装备学生开展有效的事工。本课程将推荐圣经的多个中英文译本，并概要讨论马可福音与其他三本福音书的异同。本课程还将介绍马可福音相关的文本鉴别问题（特别是马可福音 16:8 看似戛然而止的结局）以及新约对旧约的引用等问题。

II. 課程目的

完成課程後，學員應該能夠：

- 全面而详尽地描述和诠释马可福音
- 重构马可福音所描绘的耶稣基督在地上的生活
- 阐明耶稣在马可福音中所宣告的福音信息
- 培养学术阅读、研究、写作和讨论技巧
- 将马可福音中的属灵原则与自己的生活联系起来，并进而教导他人

III. 必讀書目

- 圣经”马可福音“。鼓励学生阅读除中文和合本 (CUV) 外的多种译本，如和合本修订本 (和修本 RCUV)、环球圣经译本 (WCNV)、当代译本 (CCB)、标准译本 (CSB)、新译本 (CNV)，NET 中文译本及主要的英文译本如 NET、ESV、NIV、NASB、NRSV。我们也鼓励学生使用研读本圣经。
- Bock, Darrell. *Mark*. New Cambridge Bible Commentary. Cambridge: Cambridge University Press, 2015. (或以下同一作者的旧版的中文译本: D. Bock, “The Gospel of Mark,” in *Cornerstone Biblical Commentary: The Gospel of Matthew, The Gospel of Mark*. Vol. 11 (Carol Stream, IL: Tyndale House Publishers, 2005)) 或
- 达雷尔·博克: 《马可福音(简)》[房角石卷 11 下], 于国宽、陈恬欣译, 香港: 恩道出版社, 2017 年。

IV. 选读书目

- Blomberg, Craig L. *Jesus and the Gospels* (2nd Edition). Westmont, IL: InterVarsity Press, 2009.



- Malbon, Elizabeth Struthers. *Mark's Jesus: Characterization as Narrative Christology*. Waco, TX: Baylor University Press, 2011.
- Pennington, Jonathan T. *Reading the Gospels Wisely: A Narrative and Theological Introduction*. Grand Rapids, MI: Baker Academic, 2012.
- Strauss, Mark L., and Walter W. Wessel. *Mark*. Grand Rapids, MI: HarperCollins Christian Publishing, 2017.
- Timothy J. Geddert. *Mark: Believers Church Bible Commentary*. Believers Church Bible Commentary. Scottsdale, Pa: Herald Press, 2001.
- Wright, N. T. *The Challenge of Jesus: Rediscovering Who Jesus Was and Is*. Westmont, IL: InterVarsity Press, 2015.
- 葉雅蓮：《普天註釋：馬可福音》，香港：天道书楼，2020年
- 莊劉真光：《解經叢書：馬可福音(繁)》，波士頓：美国真光协会，2015年
- 張略、黃錫木：《奔走風塵的僕人：馬可福音析讀》，香港：基道书楼，2003年
- 馬饒富：《風塵僕僕之神子：馬可福音詮釋》，李寶珠译，洛杉矶：台福传播中心，1998年

V. 課程要求时间表（含建议时间）：

功課	建议完成日期	占总分	到期日
第一周的观察与反思	十月十二日	15%	十一月 二日
第二周的观察与反思	十月十九日	15%	
第三周的观察与反思	十月二十六日	15%	
带有列表的地图	十一月二日	15%	十一月九日
書評	十一月二十三日	40%	十二月十四日

VII. 課程要求

所有书面作业都应使用#12 Times New Roman 字体，双倍行距，无需对齐右边距。

1. 三次“每週观察与反思”(45%)

选择三个译本，共通读马可福音三遍。在第一周，请选择一个译本，尽可能一口气读完整本福音书，或至少在一天内读完，并准备一到两页的观察与反思，描述你从阅读中学到了什么。在第二周，选择第二个译本，一次或最多一天通读福音书，并准备一到两页的观察和反思，着重描述你注意到的差异。在第三周用第三个译本重复该过程，并建议在第四周课程开始前完成作业，其中应包含每次反思的日期和使用的圣经译本。

该作业应在第 5 周课程开始前提交。

2. 包含事件列表的综合地图 (15%)



学生首先根据马可福音生成相应的事件列表，再根据马可福音在黎凡特地图上对应的地点标记出相关的事件。

该作业应在第 6 周课程开始前提交。

3. 書評 (40%)

学生需要阅读指定的教材（英文教材包括第一部分的导论和第三部分的注释共 321 页），但 1500 字的书评可以只聚焦在“导论”部分(共 39 页)。百分之五十 (50%) 的篇幅是总结作者的材料，百分之三十 (30%) 则侧重在评论其优缺点，剩下的百分之二十 (20%) 为个人的反思和结论，如“这本书对你理解福音和学术著作有帮助吗？”“这本书对你在理性和属灵层面认识耶稣有何影响？”“你会向其他人推荐这本书吗，为什么？”

该作业最晚于 12 月 14 日提交。

有關 WSBM 的學術政策(academic policies)，請參閱英語的課程大綱或教會的 WSBM 網頁