



## WSBM 401MN 圣经神学纵览(上) (國語)

講師:

Dr. Yonghua Ge (Yonghua.ge@twu.ca)

2024春季課程 (4月11日 – 6月6日)

基礎課程 (實體)

2學分

逢週四晚上7-9時

課室: 待定

*威靈頓聖經與事工學院 (WSBM)的目的是為了讓教會信徒透過在知識上(頭)、心靈上(心)、和服侍上(手)的裝備，使他們能夠更認識聖經的真理及在教會與事工層面上有更有果效的服侍。*

### I. 課程簡介

有效的服侍需要智慧——将扎实的神学功底与透过神学看待万事的能力相结合的智慧。依循信仰寻求理解的传统，系统神学的学习是对这种智慧的团体性寻求。圣经神学纵览（上）将在圣经启示和教会传统的基础上，结合中国教会和海外华人教会的处境，对启示论、上帝论、创造论、人论和基督论等核心教义作系统性的考察、学习和反思。

### II. 課程目的

完成課程後，學員應該能夠：

1. 清晰阐述基督教神学的本质和意义
2. 解释并捍卫基督教信仰的核心教义
3. 分析各教义的圣经基础和历史发展
4. 区分并分别对待基要和非基要议题
5. 评估各种的神学方法、立场和流派
6. 正确处理复杂并有争议的神学课题
7. 从神学的视角分析文化和社会问题
8. 将神学与灵命、实践及侍奉相联结

### III. 閱讀要求

背景教材:

米拉德·艾利克森，《基督教神学导论》，上海人民出版社，2012年（1-366页）。

讨论文本:

阿奎那，《神学大全》，卷一，问题1，第1-5章

加尔文，《基督教要义》，上册，第1-5章

《芝加哥圣经无误宣言》

奥古斯丁，《忏悔录》，第7卷

奥古斯丁，《论三位一体》，第9章

阿奎那，《神学大全》，卷一，问题44-45

尼布尔，《人的本性与命运》，第一章（1-23页）  
帕斯卡尔，《思想录》，65-86；184-202页

#### IV. 課程要求綜覽：

功課	到期日	佔總分
阅读总结	每周	20%
论坛讨论	每周	20%
书评	7月15日	30%
神学反思	7月15日	30%

#### V. 課程大綱

日期	內容
04/11	课程导言 + 神学方法 阿奎那，《神学大全》，卷一，问题一，第 1-5 章
04/25	启示论（上） 加尔文，《基督教要义》，上册，第1-5章
05/02	启示论（下） 《芝加哥圣经无误宣言》
05/09	上帝论（上） 奥古斯丁，《忏悔录》，第7卷
05/16	上帝论（下） 奥古斯丁，《论三位一体》，第9章
05/23	创造论 阿奎那，《神学大全》，卷一，问题44-45
05/30	人论（上） 尼布尔，《人的本性与命运》，第一章（1-23页）
06/06	人论（下） 帕斯卡尔，《思想录》，65-86；184-202页

#### VI. 課程要求

##### 1. 阅读总结

总结讨论文本及对个人神学和属灵观的影响（200 字）。按时提交，满分；迟交，半分；不交，零分。

截至时间：每周上课之前

##### 2. 论坛讨论

在 Moodle 上参与每周的论坛讨论。

截至时间：每周上课之前

### 3. 书评

在指定书目中选择其中一本写书评。书单及书评写作指导将另提供。字数：1500-2000；行距：1.5 倍；字体：仿宋；大小：小四；页面四围留一英寸空白。需另附标题页，标题页必须包含：(1)书名；(2)姓名；(3)授课老师；(4)课程代码和名称；(5)学期；(6)书评字数。迟交：每两个工作日扣一个绩点（如从 B+到 B）

**截止日期：2024 年 7 月 15 日**

### 4. 神学反思

就本课涉及的某个课题，作处境化（个人，教会或文化）的神学反思。字数：2000-2500。

**截止日期：2024 年 7 月 15 日**

**\*\*有關WSBM的學術政策 (academic policies)，請參閱英語的課程大綱或教會的WSBM網頁**

**\*\***



## **WSBM 401MN OVERVIEW OF BIBLICAL THEOLOGY I (MANDARIN)**

### **Instructor:**

Dr. Yonghua Ge (Yonghua.ge@twu.ca)

Spring 2023 (Apr 11 - Jun 6)

Foundational Course (In-Person)

2 credit hours

Thursdays 7 – 9 PM

Room: *TBD*

*WSBM exists to equip Willingdon Church – head, heart and hands –to be more biblically literate and to serve more effectively in church and related ministry.*

### **I. Course Description**

Effective Christian service requires wisdom, especially wisdom that combines a solid theological foundation with the ability to view all things through the lens of Christian truths. Anchored in the tradition of faith seeking understanding, this course is a collective pursuit of such wisdom. By exploring the foundational doctrines of Revelation, God, Creation and Christ in the light of Scripture, church tradition and the contemporary context, Overview of Biblical Theology I seeks to equip students as theologically informed Christians for the service of God's kingdom in the church as well as in the world.

### **II. Course Objectives**

At the successful completion of the course, students should be able to:

1. Discuss with confidence the systematic-theological themes listed above;
2. Analyze, synthesize, and explicate a variety of theological texts;
3. Engage with considerable competence in theological conversation and writing;
4. Research, compose and express at least some parts of a portable, academic and practical understanding of the course contents;
5. Reflect upon how they have previously thought about theology and what improvements and/or adjustments they might make to their own theology;
6. Worship and give thanks to God for the provision of the great resources of theology, including historical and contemporary theologians, theological communities, together with Holy Spirit who has inspired this theol

### III. **REQUIRED Texts**

#### **Background Text:**

Erickson, Millard. *Introducing Christian Doctrine*, Grands Rapids, MI: Baker Academic, 2015.

#### **Discussion Texts:**

Aquinas, Thomas. *Summa theologiae*. Latin text and English translation, Introduction, Notes, Appendices and Glossaries. Cambridge, UK: Blackfriars, 1964-1975, 1.1; 1.44-45.

Augustine. *Confessions*. Translated by Henry Chadwick. Oxford: Oxford University Press, Book 1: i (1)-vi (10); Book 7.

Augustine. *On the Trinity*. Edited by Gareth B. Matthews. Translated by Stephen McKenna. Cambridge: Cambridge University Press, 2002, Book 9.

Calvin, John. *Institutes of the Christian Religion*. Edited by John T. McNeill. Translated by Ford L. Battles. Philadelphia: Westminster, 1960, Chapter 1-10.

*Chicago Statement on Biblical Inerrancy*.

Niebuhr, Reihold. *The Nature and Destiny of Man*, Vol. 1, London: Nisbet & Co., 1941, 1-26.

Pascal, Blaise. *Pensées*. Penguin Classics, 1995.

### IV. **Course Requirements Summary:**

<b>Assignments</b>	<b>Due Date</b>	<b>Value</b>
Reading Summaries	Weekly	20%
Weekly Forum	Weekly	20%
Book Review	July 15	30%
Theological Reflection	July 15	30%

VI. **Course Outline**

<b>DATE</b>	<b>Topic</b>
Apr 11	Course introduction + Theological method
Apr 25	Revelation (I)
May 02	Revelation (II)
May 09	God (I)
May 16	God (II)
May 23	Creation
May 30	Humanity (I)
Jun 06	Humanity (II)

## VII. **Course Requirements**

### 1. **Reading and Responses**

Students will submit a response (approximately 200 words) to the text for **Discussion** for the week. The responses are graded on a Pass/Fail basis, though late submissions will result in a 50% deduction. Students should also read the **Reading** texts, but do not need to write a response for these texts.

**Due: at the beginning of each class**

### 2. **Weekly Forum**

Each week, a somewhat challenging or thought-provoking question will be posted in the Forum on the Moodle and all students will respond directly to the question or to other students' posts. The responses should be clearly structured and well-reasoned arguments, or ideally debates among the students. Please note that there IS a Forum for the first week.

**Due at the beginning of each class**

### 3. **Book Review**

Each student will write reviews on **one** of the books in the list on a separate sheet, which also contains the guidelines for writing book reviews. The review will be 1000-2000 words long and must be typed double-spaced with one-inch margins on all sides and with Times New Roman 12pt font. The title page should contain: (1) title; (2) your name; (3) name of the instructor; (4) course number and title; (5) semester and year; and (6) word count. Late submissions will result in deduction of one point grade (e.g., from B+ to B) for every two workdays.

**Due: July 15, 2024**

### 4. **Theological Reflection**

Each student will write a contextualized theological reflection on a topic that is covered in the course. It will be 2000-2500 words. Late submissions will result in deduction of one point grade (e.g., from B+ to B) for every two workdays.

**Due: July 15, 2024**

## VIII. Academic Policies

### 1. **Course Attendance**

Students are expected to attend all the scheduled classes. If, for some reason, students need to miss classes, they will need to contact the instructor ahead of time. Students will be required to catch up on missed classes by listening to the recording. Students are responsible to obtain any missing materials or notes from other students in the class. Arrangements must be made with the instructor prior to missing an exam.

### 2. **Classroom Etiquette**

Students are expected to remember that they are in an academic classroom. It is inappropriate to engage in conversations with classmates during class. Cell phones must be turned off. iPods/Tablets/Smart phones are permitted if Bible software and word-processing programs are being used. Otherwise, please do not surf the net or check emails during class. Only students who have registered for a course are to be in attendance. The only exception is an "approved audit." If the class is conducted via Zoom, students should turn the video on unless there is a good reason not to.

### 3. **Assignment Format (Citation & Style)**

The default format for documentation of sources used and format of presentation for all the papers is *MLA Style*. The format guide is available at [Willingdon.org/wsbm](http://Willingdon.org/wsbm).

### 4. **Late Assignments**

Without the extension that has been granted already by the instructor, late assignments are subject to reduced grades. The work that is submitted late (from the *time* it was due) will receive a 5% reduction in grades. There will be an additional 5% reduction for every 24 hour period that follows (including the weekend).

Assignments submitted one week after their due dates will *not* be accepted (unless, again, extensions have been approved already by the instructor).

### 5. **Extension Policy**

The deadline for an assignment is considered to be part of the course requirements. Due to the additional workload for the instructor in grading late papers, and due to the school's intention to be fair to students who, often with considerable effort, submit their work on time, extensions for



course work will be considered only in exceptional circumstances. A written request with reasons for extension should be directed to the instructor. If granted, the extension deadlines will be clearly established and will be final.

Extensions for course work are granted in cases where the student demonstrates there was an unforeseeable and unavoidable emergency. Emergencies considered as grounds for an extension typically include:

- Personal sickness or injury which prevents one from working
- Sickness, injury or death in the family which requires the student's attention
- Emotional or psychological crisis for which the student has sought professional help
- Unexpected increase in job responsibilities

## 6. Academic Integrity

All students at WSBM are expected to hold to *uncompromised* academic integrity.

*Plagiarism*, whether intended or accidental, is an academic offense. In academic work, students are certainly expected to refer to and evaluate other people's works. Plagiarism unfortunately occurs when students' assignments fail to give credit to those from whom the students got certain *ideas*. In other words, students submitted the idea of another without reference to him/her (effectively claiming the credit that is due someone else and getting a grade for someone else's effort).

Therefore, whether students (1) *directly quotes* a source (i.e., "word for word" in its entirety or in its part), or (2) *paraphrase in their own words* the idea of another, they must keep track and provide a *clear reference* to the original source that they are indebted to (e.g., via footnotes).

Again, whether it was intended or not, plagiarism is a serious academic offense. Students are therefore expected to develop and exercise *proper citation*, a skill that is truly critical in academic work (please refer to the format guide at [Willingdon.org/wsbm](http://Willingdon.org/wsbm)).

Using unauthorized aids of any sort in exams or assignments, completing work in unauthorized collaboration with others, or the unauthorized use of class recordings are all breaches of academic integrity.

The penalty for a lack of academic integrity may include a failing grade either in the assignment, examination or course, depending on the severity of the offense.

## **7. Academic Standards**

Students must achieve at least a 60% grade to successfully complete a course. In order to graduate with the Certificate, any course taken and not completed must be repeated. Registration policies and procedures apply.

Students may appeal to the instructor if a course is not successfully completed, and at the discretion of the instructor, students may be granted the opportunity to re-submit a particular assignment.

## **8. Report Cards**

Report cards are issued (usually by email) in a reasonable amount of time following the completion of each course. Due to faculty schedules, there may be delays in the time frame for issuing grade reports.

Students are responsible to appeal any error in grades and to bring to the WSBM Administrative Assistant's attention within one month following the issued report card. Grade changes are allowable for computational recording errors and must be corrected no later than one month after the date the report card was issued.